

Indiana College Readiness Report

2011 High School Graduates Madison County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	309	284	92%
Core 40	476	264	55%
General	351	70	20%
High School Graduation Waiver Status			
Graduated with Waiver	135	27	20%
Graduated without Waiver	1,001	591	59%
Advanced Placement Status			
Took and Passed an AP Test	118	106	90%
Took but Did Not Pass an AP Test	236	201	85%
Did Not Take an AP Test	782	311	40%
21st Century Scholar Status			
21st Century Scholar	122	87	71%
Non 21st Century Scholar	1,014	531	52%
Socioeconomic Status			
Free or Reduced Lunch	400	162	41%
Non Free or Reduced Lunch	736	456	62%
Race/Ethnicity			
White	972	541	56%
Black	94	45	48%
Hispanic	26	***	***
Asian	8	***	***
Other	36	19	53%
All Students	1,136	618	54%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	475	41.8%
Indiana Private College (non-profit)	82	7.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	30	2.6%
Out-of-State Private College (non-profit)	31	2.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	518	45.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	198	24	12%	22	92%
Core 40	219	112	51%	97	87%
General	58	51	88%	33	65%
High School Graduation Waiver Status					
Graduated with Waiver	24	21	88%	14	67%
Graduated without Waiver	451	166	37%	138	83%
Advanced Placement Status					
Took and Passed an AP Test	66	0	0%	--	--
Took but Did Not Pass an AP Test	154	38	25%	34	89%
Did Not Take an AP Test	255	149	58%	118	79%
21st Century Scholar Status					
21st Century Scholar	79	41	52%	34	83%
Non 21st Century Scholar	396	146	37%	118	81%
Socioeconomic Status					
Free or Reduced Lunch	140	74	53%	57	77%
Non Free or Reduced Lunch	335	113	34%	95	84%
Race/Ethnicity					
White	417	159	38%	131	82%
Black	35	21	60%	16	76%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	12	3	25%	***	***
All Students	475	187	39%	152	81%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	104	22%	85	82%
English/Language Arts Only	18	4%	16	89%
Both Math and English/Language Arts	65	14%	51	78%
No Remediation	288	61%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	83	17.5%
Indiana State University	30	6.3%
University of Southern Indiana	15	3.2%
Indiana University-Bloomington	47	9.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	8	1.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	38	8.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	0.4%
Purdue University-West Lafayette	43	9.1%
Ivy Tech Community College	186	39.2%
Vincennes University	21	4.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	258	54.3%
Associate Degree (two-year)	212	44.6%
Award of at least 1 but less than 2 academic years	2	0.4%
Award of less than 1 academic year	2	0.4%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	389	82%
Part-Time Students	86	18%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	90	19%
Business and Communication	70	15%
Education	15	3%
Health	81	17%
Science, Technology, Engineering, and Math (STEM)	75	16%
Social and Behavioral Sciences and Human Services	34	7%
Trades	39	8%
Undecided	71	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	198	2.9	26.91
Core 40	219	2.4	18.43
General	58	1.7	10.62
High School Graduation Waiver Status			
Graduated with Waiver	24	2.0	14.29
Graduated without Waiver	451	2.6	21.37
Advanced Placement Status			
Took and Passed an AP Test	66	3.2	27.42
Took but Did Not Pass an AP Test	154	2.7	24.49
Did Not Take an AP Test	255	2.3	17.25
21st Century Scholar Status			
21st Century Scholar	79	2.3	20.80
Non 21st Century Scholar	396	2.6	21.05
Socioeconomic Status			
Free or Reduced Lunch	140	2.2	17.86
Non Free or Reduced Lunch	335	2.7	22.33
Race/Ethnicity			
White	417	2.6	21.35
Black	35	2.3	19.06
Hispanic	***	***	***
Asian	***	***	***
Other	12	2.1	15.29
All Students	475	2.5	21.01

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	198	178	90%
Core 40	219	154	70%
General	58	24	41%
High School Graduation Waiver Status			
Graduated with Waiver	24	12	50%
Graduated without Waiver	451	344	76%
Advanced Placement Status			
Took and Passed an AP Test	66	61	92%
Took but Did Not Pass an AP Test	154	133	86%
Did Not Take an AP Test	255	162	64%
21st Century Scholar Status			
21st Century Scholar	79	53	67%
Non 21st Century Scholar	396	303	77%
Socioeconomic Status			
Free or Reduced Lunch	140	88	63%
Non Free or Reduced Lunch	335	268	80%
Race/Ethnicity			
White	417	312	75%
Black	35	28	80%
Hispanic	***	***	***
Asian	***	***	***
Other	12	8	67%
Freshman Year Remediation			
Remediation	187	120	64%
No Remediation	288	236	82%
All Students	475	356	75%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.